

2012 Whole School Goals



St Andrew's College

VALUES AND CULTURE		Who involved	Who responsible
1.	Enhance the pastoral care system to include academic mentoring, clearer goal-setting and review	HOMS, HOSC, Deans, Tutors	R Burrows
2.	Maintain high levels of support for boarding while boarders remain off-site	D MacDonald, All boarding staff	H Bell
3.	Develop more explicit expectations of Excellence in all areas of College life	Exec, All staff	C Leighton
4.	Review of cultural co-curricular programme	F Crampton	H Bell

TEACHING AND LEARNING		Who involved	Who responsible
1.	Continue Middle Years Project with focus on Science	Y7-10 teachers, Science staff	D Bevin K Larby
2.	Develop whole-school focus and enhancement of Te Reo and Tikanga – to be evidenced in classroom teaching and school-wide occasions	HODs, All teaching staff	D Bevin, J Bierwirth, J Yoder
3.	Continue with SOLO implementation with specific new focus on Year 11 and widespread maintenance at all levels below Year 11	HODs, All teaching staff	D Bevin J Bierwirth K Lefever
4.	Develop a whole-school plan for professional learning, including planned use of external resource	Exec, All teaching staff	D Bevin
5.	Develop a consistent approach for use of achievement data, especially in transition areas and in Years 9 and 10 (includes effective target-setting for all levels)	S McNeill, HODs, Deans, All staff	D Bevin J Bierwirth D McKenzie
6.	Develop a coherent and effective approach to use of elearning tools and specifically a Learning Management System that will enhance student learning outcomes	M Nicoll, Key staff PLG	Exec, S McNeill

LEADERSHIP AND GOVERNANCE		Who involved	Who responsible
1.	Conduct whole-school review of job descriptions and performance management systems	F Crampton, All staff	C Leighton, D Evans
2.	Develop a whole-school communication plan – strategy and action which encompasses all business units	All staff	C Leighton, F Crampton
3.	Conduct a whole-school review with input from all key stakeholders	Board	C Leighton, F Crampton
4.	Conduct a curriculum review around Secondary learning options	All staff	D Bevin R Burrows
5.	Further develop leadership development throughout the College	PLG leaders, Nominated staff	C Leighton
6.	Continue with planned whole-school self-review programme	Staff in areas identified for review	C Leighton, F Crampton
7.	Develop strategic focus for Boarding / International / Outdoor Education / Co-curricular / Enrolments	Management staff of identified areas	H Bell

RESOURCES AND ENVIRONMENT		Who involved	Who responsible
1.	Enhance site maintenance in a cost effective way – critical eye to ongoing site maintenance	Maintenance staff	D Evans, Exec
2.	Continue with earthquake restoration and renovation of buildings and grounds	E Carter, Maintenance staff	D Evans
3.	Building of new boarding houses	H Bell D MacDonald	D Evans C Leighton
4.	Minimise disruption from building sites	Maintenance staff, Exec	D Evans
5.	Develop plans to enhance outdoor areas behind Gymnasium / Senior College	Exec	C Leighton
6.	Revisit Capital Development Plan (5 – 10 years) with particular focus on new sports centre	Board, PE and sports staff	C Leighton
7.	Maximise development / fundraising opportunities	Board, Exec, M Nutt	C Boyer C Leighton
8.	Determine action / fundraising around chapel / performance space / pipe band facilities	Board	G Moore C Leighton
9.	Review strategic focus for ICT development	ICT team, HODs	Exec, S McNeill